Табела 5.2. Спецификација предмета Спецификацију треба дати за сваки предмет из студијског програма.

Program: Master academic stu		and transition	
Course title: Economic Develo			
Lecturer:	•		
Prof. dr Ognjen Radonjić			
Course status: Elective course	:		
Credits: 6			
Preconditions: Students must	be fluent in English, and able	to use Microsoft Office and el	ectronic bases of foreign
scientific journals.	-		_
Course aims:			
The aim of the course is to: exp			
broad spectre of theoretical mod			
and the fundamental problems v	world developing countries e	ncounter during developmental	process.
Course outcomes:			
Expected learning outcomes at	the end of the course are the	following. The student should l	be able to:
- define key terms and explain f	undamental concepts and the	ories of economic developmen	ıt
- discuss and explain central de			
- recognize possibilities and lim			
- explain and discuss contempor			
- discuss the limitations of econ	omics as a science	1 V	
- correctly use a vocabulary of e	economic development terms	orally and in writing.	
Course content:			
The course topics focus on the c			
models of economic developme			
		ver time and identify the key fa	
and quantitatively depends ecor	nomic development. Last but	not least, students will be intro	duced to the main problems
and quantitatively depends ecor of economic development that o	nomic development. Last but leveloping world countries fa	not least, students will be intro ace, such as: lower levels of live	duced to the main problems ing and productivity; lower
and quantitatively depends ecor of economic development that c levels of human capital; higher	nomic development. Last but leveloping world countries fa levels of inequality and abso	not least, students will be intro ice, such as: lower levels of liv lute poverty; higher population	duced to the main problems ing and productivity; lower growth rates; greater social
and quantitatively depends ecor of economic development that c levels of human capital; higher fractionalization; larger rural po	nomic development. Last but leveloping world countries fa levels of inequality and abso pulations but rapid rural-to-	not least, students will be intro ice, such as: lower levels of liv lute poverty; higher population	duced to the main problems ing and productivity; lower growth rates; greater social
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