

**Table 5.2.** Course specification

Specification should be provided for each course of the study program.

<b>Study program:</b> Master academic studies of history: State, society and transition
<b>Course title:</b> Otherness in contemporary society
<b>Instructor/instructors:</b> Dr Nataša Jovanović Ajzenhamer
<b>Course status:</b> Elective
<b>ESPB number:</b> 6
<b>Precondition:</b> No preconditions for attending this course.
<p><b>Course aims:</b></p> <p>Familiarizing students with construction mechanisms and practices of otherness within various reality aspects in contemporary world. The development of critical thinking in deliberation and understanding of otherness phenomenon within different segments of social reality in everyday life: politics, socio-economic inequalities and cultural discourses and practices. In the scope of the course investigated will be both contemporary processes and phenomena dominating in theoretical and empirical conceptualization of otherness itself, and crucial historical examples that triggered theoretical articulation and conceptualization of this issue.</p>
<p><b>Course outcomes:</b></p> <p>Students will receive needed theoretical and methodological knowledge for analyzing various processes and practices that illustrate manifestation variety of otherness phenomenon in the world and in Serbia. Students will be given sense to recognize a research problem, articulate research subject and offer possible modalities of research approach in understanding various aspects of construction mechanism for otherness.</p>
<p><b>Course content:</b></p> <p>Within theoretical lessons students will process these topics: religious, national and ethnical otherness in the context of multicultural world, political otherness important for understanding populist mechanisms for turning political opponents into enemies, class otherness in the context of global differentiation and a concept of „new poverty“, gender (multiplied) otherness observed through three different binary oppositions: (a) men – women, (b) heterosexuality – homosexuality, and (c) gender binarity – gender non-binarity. Within entirety of topics on gender otherness special attention will be paid to position of trans* persons and their social position within various social realities: wider social context and narrow context of LBGT community. Within entity on religious and ethnical otherness focus will be on contemporary migrant crisis and challenges of otherness approach to migrant population in various Western societies.</p>
<p><b>Literature</b></p> <p><b>Basic literature:</b></p> <p>Bauman, Z. 1998. <i>Work, consumerism and the new poor</i>. Philadelphia: Open University Press.</p> <p>Müller, J. W. 2016. <i>What is Populism?</i> Philadelphia: University of Pennsylvania Press.</p> <p>Todorov, T. 2010. <i>The Fear of Barbarians</i>. Chicago: University of Chicago Press.</p> <p>Connell R.W. 1987. <i>Gender and Power</i></p> <p>Stryker S. &amp; Whittle S. (ed.). 2006. <i>The Transgender Studies Reader</i>, Routledge.</p> <p><b>Additional literature:</b></p> <p>Berger, P. and S. Huntington eds. 2002. <i>Many Globalizations: Cultural Diversity in Contemporary World</i>. Oxford and New York: Oxford University Press.</p> <p>Bauman, Z. 2016. <i>Strangers at Our Door</i>. Cambridge: Polity</p> <p>Fekete, L. 2009. <i>A Suitable Enemy. Racism, Migration and Islamophobia in Europe</i>. London and New York: Pluto Press.</p> <p>Huntington, S. 1996. <i>The Clash of Civilizations and the Remarking of World Order</i>. New York: New York: Simon &amp; Schuster.</p> <p>Mudde C. and C. R. Kaltwasser ‘Populism and (liberal) democracy: a framework for analysis.’ In <i>Populism in Europe and the Americas: Threat or Corrective for Democracy?</i> eds. C. Mudde, C. R. Kaltwasser Cambridge: Cambridge University Press, 2010), 1–27.</p> <p>Neumann, I. B. 1999. <i>Uses of the Other: "The East" in European Identity Formation</i>. Minneapolis: University of Minnesota Press.</p> <p>Said, E. 1978. <i>Orientalism</i>. New York: Pantheon Books.</p> <p>Said, E. 1993. <i>Culture and Imperialism</i>. London: Chatto and Windus.</p>

Todorova, M. 2009. Imagining the Balkans. New York: Oxford University Press. Wodak, R. 2015. The Politics of Fear: What Right-Wing Populist Discourses Mean. Los Angeles, London, New Delhi, Singapore: SAGE Publication			
Number of lessons of active teaching 4	Theoretical lessons: 2		Practical lessons: 2
Teaching methods Lecturing, exercises, presentations, preparing seminar papers, workshops, debates.			
Knowledge appraisalment (maximum 100 points)			
Pre-exam duties	points	Final exam	points
activity during lectures	20	written exam	50
practical lessons		oral exam	
colloquium(s)		.....	
seminar(s)	30		
Knowledge appraisalment can be done in different manner. Listed here are just some options (written exam, oral exam, project presentation, seminars, etc. ...			
* maximum 2 A4 pages			