

**Табела 5.2.** Спецификација предмета  
Спецификацију треба дати за сваки предмет из студијског програма.

<b>Program:</b> Masters in State, Society and Transition
<b>Course title:</b> Serbian as a Foreign Language 2
<b>Lecturer:</b> Dr Nebojša Marinković, MA Nikica Stržak
<b>Course status:</b> Elective course
<b>Credits:</b> 6
<b>Preconditions:</b> Open to students who have basic knowledge of Serbian language.
<b>Course aims:</b> <ul style="list-style-type: none"> <li>– To gain considerable proficiency in spoken Serbian;</li> <li>– To develop solid listening, comprehension, and communication skills;</li> <li>– To use the language effectively in everyday situations.</li> </ul> <p>The course aims at giving students further understanding of grammar, developing broader vocabulary and four language skills: listening, speaking, reading, and writing and providing them with the solid basis for further language learning.</p>
<b>Course outcomes:</b> <p>This course should be of benefit to any student interested in learning Serbian language.</p> <p>By the end of the course, the students will be able to:</p> <ol style="list-style-type: none"> <li>1. describe everyday activities in more complex language;</li> <li>2. present a person, a book, or a movie in details;</li> <li>3. understand simple texts written in standard language;</li> <li>4. express likes and dislikes, opinion on simple topics;</li> <li>5. seek medical care and express their own medical condition.</li> </ol>
<b>Course content:</b> <p>This course in Serbian is for the students who have recently completed the beginners Serbian course.</p> <p>In this stage of language learning in assessing the elementary student's knowledge several tools are used. Tests include material that the student has not seen before (such as sight passages or sentences) to assess the student's ability to apply knowledge to new contexts. They also include previously studied and memorized forms and vocabulary in context. Classroom drills involve the entire class as well as students individually. Different forms of tests (written and oral) are designed to check students' progress in oral comprehension, reading and speaking.</p> <p>Course Outline:</p> <ul style="list-style-type: none"> <li>– Introducing the Serbian language course content</li> <li>– Informal evaluation and discussion about previous experiences in learning and using Serbian language</li> <li>– The Present Tense – revision</li> <li>– The Past Tense – revision</li> <li>– Reading comprehension of simple text in Cyrillic alphabet</li> <li>– Instrumental case – introduction</li> <li>– Travelling</li> <li>– Plural forms of nouns and adjectives</li> <li>– Nationalities</li> <li>– Describing cities and countries</li> <li>– Dative case – introduction</li> <li>– Likes and dislikes</li> <li>– Word order</li> <li>– Writing a short text (postcard, e-mail, letter)</li> <li>– Formal and informal addressing of recipient</li> <li>– The Future Tense – introduction</li> <li>– Plans for future life</li> <li>– Adverbs for expressing time</li> <li>– The Future tense – negative form, word order</li> <li>– Holidays and free time</li> <li>– Celebrations, season greetings and birthday/wedding greetings</li> <li>– Logical subject (in Dative case and Accusative case)</li> <li>– Body parts</li> <li>– At the doctors</li> <li>– Reflexive verbs</li> </ul>

<ul style="list-style-type: none"><li>– Clitics (pronominal and verbal clitics) – word order</li><li>– Colours</li><li>– Clothes and fashion</li><li>– Seasons</li><li>– Weather</li><li>– Speaking and writing about favourite book or movie</li><li>– Summarising content and describing characters</li><li>– General revision and preparation for the exams</li></ul>			
<b>Literature:</b> Смиља Здравковић, Љубица Живанић, Бранимир Путник. (2012). Више од речи: Српски језик за странце – средњи течај. Београд: Институт за стране језике. Additional material will be provided by teacher in class.			
<b>Number of classes</b>	<b>Theory classes:</b> 30 (15 x 2 lecture hours)	<b>Workshops:</b> /	
<b>Methods of teaching</b> Group language classes, interactive communication.			
<b>Grade (maximum 100)</b> Total points: 100. By summing up the scores of all activities, a student receives a final grading: 51-60 points = 6; 61-70 points = 7; 71-80 points = 8; 81-90 points = 9; 91-100 points = 10.			
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Exam</b>	<b>Points</b>
Activities during lectures	10	Written exam	70
Attendance at classes (up to 3 absences are tolerated)	5	Speaking exam	/
Homework	15	/	/