

Табела 5.2. Спецификација предмета
Спецификацију треба дати за сваки предмет из студијског програма.

Program: Master academic studies of history: State, society and transition			
Course title: Methodology with Historiography for Modern History			
Lecturer: prof. Nikola Samardzic, PhD and Assis. prof Haris Dajc PhD			
Course status: Elective course			
Credits: 6			
Preconditions: Students must be fluent in English, and able to use Microsoft Office and electronic bases of foreign scientific journals.			
Course aims: Improving theoretical and methodological knowledge necessary for scientific research work in the field of scientific historiography.			
Course outcomes: Students should be able to understand theoretical concepts and specific processes related to the interaction of education and politics in historical as well as contemporary contexts. Students will gain important insight into the basic concepts, typology and main settings of classical and new, educational studies and their relationship to politics.			
Course content: Theoretical classes: Introduction to methodology, General methodology (subject and methods), Methodology of history, Sources of methodological knowledge, Research methods, Scientific research (types and strategies), Case study methods, Final theses (master's and doctoral), Composition of scientific work), publication of papers. School of the Annals. Practical classes: Visit to one of the historical archives and online databases.			
Literature: Obligatory: Андреј Митровић,Пропитивање Клио, Београд, 1996. Радован Самарцић, Писци српске историје, књ. 2, Београд, 1981. Робин Џ. Колингвуд, Идеја историје, Београд, 2003. / R.G. Collingwood, The Idea of History, White Press 2008. Additional: Ричард Џ. Еванс, У одбрану историје, Београд, 2007. Милорад Екмечић, Размишљања о методлогији савремен историје, Историјски часопис 42-43 (1995-1996), 331-371. Радован Самарцић, Писци српске историје, књ. 2, Београд, 1981. David Abulafia, Mediterranean History As Global History, History and Theory 50/2 (May 2011), 220-822.			
Number of classes 4		Theory classes: 2	
Workshops: 2			
Methods of teaching lectures, exercises, consultations			
Grade (maximum 100)			
Pre-exam obligations		Points	Exam
Oral presentation		25	Written
Seminars		25	