

Табела 5.2. Спецификација предмета
Спецификацију треба дати за сваки предмет из студијског програма.

Program: Masters in State, Society and Transition
Course title: Serbian as a Foreign Language 1
Lecturer: Dr Nebojša Marinković, MA Nikica Strižak
Course status: Elective course
Credits: 6
Preconditions: Open to students who have no previous knowledge of Serbian language.
Course aims: <ul style="list-style-type: none"> – Students will gain beginners proficiency in spoken and written Serbian language. – They will develop basic listening, reading, writing, and speaking competences in Serbian. – Course will expose students to Latin and Cyrillic orthographies. – Students will be encouraged to use the language in everyday situations.
Course outcomes: This course should be of benefit to any student interested in learning Serbian language. By the end of the course, the students will: - establish and maintain social contacts in standard everyday situations; - know minimum language competence to <ol style="list-style-type: none"> 1. get acquainted with somebody 2. thank, reply to the greetings; express a desire; 3. inquire and inform about the hobbies, interests; 4. agree upon time and place of meeting; 5. find out and give address, phone number; 6. find out/give information about the locations; how to get there; whether it is far or close to go there; know how to use transport schedule, signs at the streets, stations, airport; 7. suggest/accept offers to have breakfast/ lunch/dinner/supper at the restaurant, café; refuse offers; read the menu; order food and drinks; find out/ give information about favourite dishes, one's choice; pay for the lunch/dinner. 8. describe everyday activities.
Course content: It is an introductory- level course in Serbian for students who have no knowledge of the language. The content of beginner course in Serbian language is structured to include development of the following: mastery of the alphabet, basic vocabulary as well as the forms and syntax essential for reading and oral comprehension. In assessing the beginning student's knowledge different types of tools are used. These include quizzes (both written and oral), homework, tests, class participation/response, in- class writing exercises. Close attention is given to assessing the students' knowledge of vocabulary, forms, and syntax in context. These tools include comprehension of questions, transformation exercises, substitution exercises. Classroom drills involve the entire class as well as students individually. Different forms of tests (written and oral) are designed to check students' progress in oral comprehension, reading and speaking. Course Outline: <ul style="list-style-type: none"> – Greetings and basic phrases – Writing systems – Latin and Cyrillic alphabets – Pronunciation, reading and transcription – Useful everyday expressions – The verb to be, personal pronouns – Gender (introduction) – Possessive pronouns – Introducing yourself and family members – The Present Tense – introduction – The Present Tense – Accusative case – introduction – Food and drink – The Present Tense – Numbers – Telling time – Asking basic questions using question words (when, where, who, how much...) – Locative case – introduction – Days of the week, months of the year, seasons

- Making sentences using modal verbs: likes and dislikes, possibility, obligation (I like to.../I do not like to...; I have to...)
- Eating out (restaurants & caf  s)
- Genitive case – introduction
- Shopping and paying
- Genitive case with prepositions
- Orientation in the city, directions
- The Past Tense – introduction
- Adverbials for time
- The Past Tense – negative form, word order
- Hobbies and free time
- Plans for future
- Expressing opinion
- General revision and preparation for the exams

Literature:

Ma  a Selimovi  -Mom  ilovi   i Ljubica   ivani  . (2013). *Re   po re  : Srpski jezik – po  etni te  aj za strance*. Beograd: Institut za strane jezike.

Additional material will be provided by teacher in class.

Number of classes	Theory classes: 30 (15 x 2 lecture hours)	Workshops: /	
Methods of teaching Group language classes, interactive communication.			
Grade (maximum 100) Total points: 100. By summing up the scores of all activities, a student receives a final grading: 51-60 points = 6; 61-70 points= 7; 71-80 points = 8; 81-90 points = 9; 91-100 points = 10.			
Pre-exam obligations	Points	Exam	Points
Activities during lectures	10	Written exam	70
Attendance at classes (up to 3 absences are tolerated)	5	Speaking exam	/
Homework	15	/	/