

Табела 5.2. Спецификација предмета
Спецификацију треба дати за сваки предмет из студијског програма.

Program: Master academic studies of history: State, society and transition
Course title: The economic history of the world
Lecturer: Prof. dr Nikola Samardzic
Course status: Elective course
Credits: 6
Preconditions: Students must be fluent in English, and able to use the electronic bases of foreign scientific journals.
Course aims: The place of the economy in the historical method, research procedures, work processes, is increasingly present thanks to transition and globalization. History students can gain deeper insights into the continuity of development in economics by learning about key phenomena in the historical process, while also gaining insight into valuable manuals and syntheses of general economic history. Economic history also contributes to the development of critical thinking and argumentation. The analysis of historical research and interpretation will contribute to the development of the ability of economic argumentation, and critical assessment of economic argumentation.
Course outcomes: Getting to know the role and methods of economic history in the modern creation or interpretation of economic policy, or certain economic phenomena and processes. Understanding of economic and political processes in the modern world, which will enable the student to create a quality master's thesis.
Course content: Theoretical classes The course follows the phenomena of economic history, from the emergence of the "world" market and the "world economy", during the sixteenth century, to contemporary phenomena, including the current world economic crisis. The issues of economic growth, trade development, the role of state regulation and protection, the industrial revolution, the development of the American economy, globalization and disturbances on the world market were especially emphasized. Within the course, students will go through primary and secondary material, which will help them understand not only the mentioned processes but also to create an understanding and significance of economic history in modern creation or interpretation of economic policy, or certain economic phenomena and processes. Practical teaching The seminars follow the content of the basic general course. Every year, the teaching is adjusted to the abilities (knowledge of foreign languages) and the interests of the candidates. Teaching also includes work on sources. Within that, students present titles from the given literature, interpret it and prepare presentations and seminar papers that refer to specific historical problems.
Literature: Obligatory: Ferguson, Nil. <i>Uspon novca</i> . Finansijka istorija sveta. Beograd, Plato, 2010. Dejvid Lendis. <i>Bogatstvo i siromaštvo nacija</i> . Stubovi kulture, Beograd, 2004. Danijel Dž. Borstin, <i>Svet otkrića</i> . Geopoetika, 2001; Svet stvaranja, Geopoetika, 2002; Svet traganja, Geopoetika, 2003. Fernan Brodel. <i>Materijalna civilizacija, ekonomija i kapitalizam od XV do XVIII veka</i> , I-III, Beograd, 2007. Pierre Vilar. <i>Zlato i novac u povijesti 1450-1920</i> . Nolit, Beograd, 1990. Immanuel Wallerstein, <i>Suvremeni svjetski sistem</i> . Centar za kultunu djelatnost, Zagreb, 1986. Additional: Bernard Bailyn. <i>Atlantic History</i> . Concept and Contours. Harvard UP, 2005. Fernan Brodel. <i>Dinamika kapitalizma</i> . Knjižarnica Zorana Stojanovića, Novi Sad. 1989. Max Veber, <i>Protestantska etika i duh kapitalizma</i> . J. A. S. Grenville. <i>A History of the World</i> . From the 20th to the 21st Century. Routledge, 2005. Karl Gunnar Person. <i>An Economic History of Europe</i> . Knowledge, Institutions and Growth, 600 to the Present. Cambridge University Press, 2010. Jones, Eric. <i>The European Miracle; Environments, Economies and Geopolitics in the History of Europe and Asia</i> . New York: Cambridge University Press, 2003 Philip D. Curtin. <i>Cross-Cultural Trade in World History</i> . Cambridge UP, 1984. Hedieh Nasheri. <i>Economic Espionage and Industrial Spying</i> . Cambridge UP, 2005. Pol Kenedi. <i>Uspon i pad velikih sila</i> . CID, Podgorica, 2003. Bernard Wasserstein. <i>Barbarism and Civilization</i> . A History of Europe in Our Time. Oxford UP, 2007. Daron Acemoglu and James A. Robinson. <i>Economic Origins of Dictatorship and Democracy</i> . Cambridge University Press, 2006.

Herbert J. Walberg and Joseph L. Bast. *Education and Capitalism: How Overcoming Our Fear of Markets and Economics Can Improve America's Schools*. Hoover Institution Press, Stanford, 2003.

Number of classes 4

Theory classes: 2

Workshops: 2

Methods of teaching

Lectures, audio-visual presentations, seminars

Grade (maximum 100)

Pre-exam obligations	Points	Exam	Points
activity during the lecture	10	Written exam	50
practical teaching	20		
seminars	20		