

Табела 5.2. Спецификација предмета
Спецификацију треба дати за сваки предмет из студијског програма.

Program: Master academic studies of history: State, society and transition
Course title: History of the Mediterranean
Lecturer: Assistant prof. dr Haris Dajc
Course status: Elective course
Credits: 6
Preconditions: Students must be fluent in English, and able to use Microsoft Office and electronic bases of foreign scientific journals.
Course aims: Acquisition of knowledge from the history of the Mediterranean from the beginning of the 16th to the 20th century, understanding of social, cultural, political, economic processes and Shiite influence on the Mediterranean through different epochs from the 16th century to the modern age. Ability to independently conduct research on published and unpublished material.
Course outcomes: Development of rational and critical thinking and deepening of knowledge about the Mediterranean.
Course content: Theoretical classes The course follows the social, cultural, political, economic processes that took place in the Mediterranean. Within the course, students will go through primary and secondary materials, including travelogues, biographies, visual material, which will help them understand not only the mentioned processes but also to create an image of the Mediterranean from different corners of the basin. The course will be organized thematically, not chronologically, so that the following topics will be covered: city, family, trade, customs, everyday life, space and other topics. Topics will be observed in different geographical environments, but also with the help of other humanities and social sciences. The Eastern Mediterranean will be the central part of the course with the Balkan and Middle Eastern hinterland. Practical teaching The seminars follow the content of the basic general course. Every year, the teaching is adjusted to the abilities and the interests of the candidates. Teaching also includes work on sources.
Literature: Obligatory: F. Brodel, Mediteran i mediteranski svet u doba Filipa II, I-II, Beograd 2001. James D. Tracy, The rise of Merchant Empires. Long distance trade in the Early Modern World 1350-1750, Cambridge University Press 1993. Peregrine Horden and Nicholas Purcell, The Corrupting Sea: A Study of Mediterranean History, Wiley-Blackwell 2000. Additional: David Abulafia, Mediterranean History As Global History, History and Theory 50/2 (May 2011), 220-822. Shaw, Brent D. "Challenging Braudel: A New Vision of the Mediterranean." Journal of Roman Archaeology 14 2001: 19-53. Nikola Samardžić, Karlo V. Beograd, 2005. Benedikt Anderson, Zamišljena zajednica, Beograd Plato, 1998. Nikola Samardžić, Karlo V. Beograd, 2005. Robin Harris, Povijest Dubrovnika. Zagreb, 2006 Peregrine Horden and Nicholas Purcell, The Mediterranean and the "New Thalassology", American History Review 111/3 (2006), 722-740. Haris Dajc, Sumrak starog Mediterana. Jonska ostrva 1774-1815, Beograd 2016. Makdisi, Ussama. "Ottoman Orientalism." American Historical Review 107 (3) 2002:768-796. Larry Wolff, Venice and the Slavs: the discovery of Dalmatia in the age of Enlightenment, Stanford: Stanford University Press, 2001, Introduction, 1-24. Lorcina and T. Shepard (urednici), French Mediterranean: Transnational and Imperial Histories, Lincoln-London: University of Nebraska Press, 2016, 52-75. Marija Kocić, Orijentaklizacije materijalne kulture -- osmanski period XV-XIX vek, Beograd 2017. Ilham Khuri-Makdisi, The Eastern Mediterranean and the Making of Global Radicalism, 1860-1914, Berkeley: University of California Press, 2010, Introduction & Conclusion, Chapters 1, 2. Ze'evi, Dror. 2004. "Back to Napoleon? Thoughts on the Beginning of the Modern Era in the Middle East." Mediterranean Historical Review 19 (1): 73-94 Julia Clancy-Smith, Mediterranean: North Africa and Europe in an Age of Migration, c. 1800-1900, Berkeley: University of California Press, 2010, Introduction & Chapter 9.

Number of classes 4	Theory classes: 2		Workshops: 2
Methods of teaching lectures, exercises			
Grade (maximum 100)			
Pre-exam obligations	Points	Exam	Points
Oral presentation	25	Written	50
Seminars	25		